

# Review Criteria for NH-LIFT *CATALYST* Seed Grant Funding Proposals

## Seed Catalyst Funding Eligibility

1. A NH-LIFT Partner Institution
2. Proposals must include two or more investigators and a PUI or Community College, preferably as the PI
3. A faculty member may lead only one project but can be a collaborator on another within a funding cycle.
4. The proposal must demonstrate an understanding of the distinct differences between Collaborative and Catalyst funding.

<b>NSF Ranking: 1 = Poor; 2 = Fair; 3 = Good; 4 = Very Good; 5 = Excellent</b>
<b><i>PROPOSAL ALIGNMENT WITH LIFT GOALS</i></b>
<b>Collaboration and Ecosystem Strengthening</b>
<ul style="list-style-type: none"> <li>• The proposal fosters a cross-institutional research ecosystem by building relationships that include two or investigators at two or more academic institutions.</li> </ul>
<ul style="list-style-type: none"> <li>• The proposal creates an environment of reciprocal collaboration</li> </ul>
<ul style="list-style-type: none"> <li>• The proposal aligns with the <a href="#">NH Research and Industry Plan</a>. This criteria is not required but could be a deciding factor with funding is limited</li> </ul>
<b>Inclusion of PUI/Community College Faculty</b>
<ul style="list-style-type: none"> <li>• The proposal includes two or more collaborators and aligns with NH-LIFT’s aim to broaden the participation of PUIs and/or Community Colleges.</li> </ul>
<ul style="list-style-type: none"> <li>• The project team includes a faculty member from a PUI and/or Community College.</li> </ul>
<ul style="list-style-type: none"> <li>• The proposal includes an early career faculty member.</li> </ul>
<b><i>PROJECT DESIGN AND APPROACH</i></b>
<b>Clarity and Feasibility of Activities and Graduate Student Involvement</b>
<ul style="list-style-type: none"> <li>• The proposed activities are clearly defined, with a well articulated and feasible timeline.</li> </ul>
<ul style="list-style-type: none"> <li>• Graduate student engagement enhances collaborative research efforts. Examples include data collection and pilot studies, providing publication or grant writing support, facilitating collaborative research, etc.</li> </ul>
<ul style="list-style-type: none"> <li>• The role of the graduate student is clearly defined</li> </ul>
<ul style="list-style-type: none"> <li>• The graduate student will be mentored by a faculty member who is a part of a collaborative team.</li> </ul>
<b><i>BUDGET AND RESOURCES</i></b>
<b>Reasonableness and Justification of Budget</b>
<ul style="list-style-type: none"> <li>• The budget is reasonable and justified for the proposed activities.</li> </ul>
<ul style="list-style-type: none"> <li>• Requested funds are appropriately allocated.</li> </ul>